

Course Navigation

Settings

The suggested web browsers for viewing this course are Chrome, Firefox and Safari. The minimum suggested computer screen resolution in 1024 x 768.

Requirements

This course includes a series of 14 self-paced, computer modules that are available on USB memory sticks. A new set of modules will be distributed to you prior to each of the upcoming workshops. You are required to complete the assigned modules independently prior to attending the workshops. At each workshop, you will be tested on the material covered within the modules and you will be asked to apply the information that you learned to a variety of interactive activities designed to build your professional skills.

Opening the Module

1. Insert the USB memory stick into the USB port on your computer.



2. Open the file containing the module.

If you are using a PC computer:

• Go to "My Computer" and double click on the volume named "SPS_COURSE".



• Double click on "Start_Course.html"

SPS_COURSE (J:)				
File Edit View Favorites Tools	Help			
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Address 🕝 J:\	and the second s			
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File and Folder Tasks * Publish this folder to the Share this folder	SP5_Module_01 ≥ Start_Course.html	File Folder 1 KB HTML Document	28/01/2013 23:36 22/01/2013 11:21	

If you are using a Mac computer:

The USB drive will appear as a volume on your desktop with the name "SPS_COURSE".

- Double click the volume icon to open it.
- Double click on "Start_Course.html".

SPS_COURSE	SPS_Module_01 Start_Course.html	

3. The Module will open in a browser window on your computer.



Language Settings

The Modules contain audio-video presentations that are available in English and Urdu. The default setting is English; however, you may change your language setting to Urdu. Make your language selection before beginning the Module, or click **Home** on the main navigation bar any time to change the language setting.

- To select Urdu: click the blue Urdu button to change to Urdu
- To select English: click the blue English button to return to English



Navigating the Modules

Before beginning the module, take a minute to become familiar with the course navigation features outlined below.

1. Lessons: The Modules are presented as a series of lessons. To start a lesson, click the **Lessons** tab located on the main navigation bar. This will open a drop-down menu listing all of the lessons included within the Module. Select a lesson from the menu by clicking a lesson title.



2. Topics: Once a lesson has been selected, a **Topics** tab will appear on the main navigation bar. To open a topic, click the **Topics** tab on the main navigation bar, and then click a topic title on the drop-down menu.



3. Page shortcuts: When you reach the end of a topic, you will see a **'click here**' link located at the bottom of the page. Click this link to advance directly to the next page of the Module. This shortcut allows you to bypass the main navigation and advance through the module in chronological sequence.



4. Resources: The Modules include a variety of supplemental resources to assist you in learning the material. To access these materials, click the **Resources** tab located on the main navigation bar. Here, you will find a Glossary of Terms and useful Documents that can be downloaded for reference.



5. Home: The **Home** tab, located on the main navigation bar, may be clicked at any time to return you to the start of the Module.



Module Interactives

As you work through the modules in this course, you will encounter a variety of interactive multimedia elements, designed to engage you in learning the material. Below you will find a brief overview of some of the common navigation buttons that you will encounter. These examples have been provided to give you an idea of what to expect and look for when navigating the interactives. When in doubt, feel free to move your mouse cursor over the interactive items and explore. Your cursor will indicate if the item is clickable and has a function.

• **Definitions**: Throughout the Modules you will notice terms that appear in bold, red text. When you hold your mouse over these terms, a popup box will be displayed providing a definition of the term. A complete listing of all the terms and definitions that appear in the module is also provided in the Glossary of Terms, located within the **Resources** tab.

ARISTAN	Home	Lessons	Topics	Resources	
Liberalizing Countries need reduced, prices growth they ne many countries many countries economic stabi or the GATT.	ed economic and access reded after y s working top s was though lity led to th	Tariffs: Cusi which are lev (percentage per 100 kg.) locally produ government.	World War II. Governments a toms duties on merchandise vied either on an ad valorem of value) or on a specific bas . Tariffs give a price advantar ced goods and raise revenue (Source: WTO)	ngreed that if tariffs an mports, basis s (e.g., \$7 to prot s for the	nd quotas were removed or n the long-term economic f economic damage, but de liberalization between mote lasting peace and tent on Tariffs and Trade,

• **Videos**: There are numerous videos included in the Modules. The diagram below provides an overview of how to control the video, using a standard video control bar.

Export Land	
return to start video scrub bar	audio mute

• **Flipbooks**: Some learning material is delivered using flipbooks, which allow a collection of multimedia learning aids to be presented using a series of pages. Use the diagram below for instructions on navigating these flipbooks.



• **Ask the Expert**: This interactive features frequently-asked questions, answered by experts in the field. To navigate this resource, simply click a question and listen to the response, as illustrated in the diagram below.

What is the SPS Agreement? What are some common disagreements have seen arise over the SPS Agreement?	Christina Devorshak, PhD Risk Analyst USDA APHIS PPQ CPHST - PERAL
What happens if a country acts inconsistently with the SPS Agreement?	Governs how countries should implement
What are some of the potential challenges of implementing the SPS agreement?	measures related to protecting human, animal and plant health from the introduction and spread of pests and diseases when trading goods
	Identifies organizations to implement those
	measures:
	Codex Ammentanus, rood salety
	World Organization for Animal Health, animal health text scroll bar
	International Plant Protection Convention,
adactions	

• Assessments: Throughout the Modules, you will encounter quizzes designed to help you test your understanding of the content. These practice exercises are non-graded and, in most cases, an answer key is provided to help you assess your performance level. The practice quizzes are also intended to help you prepare for the graded assessments that will take place during the workshops. Please refer to the diagram below for instructions on how to navigate these assessments. Pay special attention to the 'text scroll bar' and the 'next page' to avoid missing any assessment content.

lopic Assessment	
hoose the correct word for the following definition:	
ustoms duties on merchandise imports, which are levied either on an <i>ad valorem</i> basis (percentage of value) or on a pecific basis (e.g., \$7 per 100 kg), give a price advantage to similar locally-produced goods and raise revenues for ne government.	text scroll bar
Quota	
Fariff	
Frade Barrier	
Subsidy	
answer choices Clear button return to start previous / nex	t page